Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 23 | 4% | 4% | 9% | 39% | 43% | 9% | 83% |
| GRADE 04 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 23 | 0% | 0% | 9% | 83% | 9% | 0% | 91% |
| Reading Basic Understanding | 23 | 0% | 0% | 4% | 65% | 30% | 0% | 96% |
| Writing Conventions | 23 | 0% | 17% | 13% | 70% | 0% | 17% | 70% |
| Writing Effectiveness | 23 | 0% | 13% | 22% | 65% | 0% | 13% | 65% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 23 | 0% | 4% | 30% | 65% | 0% | 4% | 65% |
| Math Problem Solving | 23 | 0% | 30% | 13% | 30% | 26% | 30% | 57% |
| Math Skills | 23 | 0% | 4% | 9% | 35% | 52% | 4% | 87% |
| GRADE 05 | | | | | | | 1 | |

VERMONT SCIENCE ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 26 | 0% | 4% | 42% | 23% | 31% | 4% | 54% |

Vermont Assessment Summary 2003

PS234 Putney Central School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 32 | 0% | 0% | 31% | 47% | 22% | 0% | 69% |
| Reading Basic Understanding | 32 | 0% | 0% | 13% | 84% | 3% | 0% | 88% |
| Writing Conventions | 32 | 0% | 6% | 16% | 69% | 9% | 6% | 78% |
| Writing Effectiveness | 32 | 0% | 0% | 9% | 88% | 3% | 0% | 91% |

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 32 | 6% | 9% | 16% | 28% | 41% | 16% | 69% |
| Math Problem Solving | 32 | 9% | 3% | 13% | 38% | 38% | 13% | 75% |
| Math Skills | 32 | 0% | 3% | 9% | 41% | 47% | 3% | 88% |

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 11 | 9% | 0% | 0% | 36% | 55% | 9% | 91% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 12 | 0% | 8% | 17% | 42% | 33% | 8% | 75% |
| GRADE 04 | | | | | | | • | |

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---|---------------|----------|------------|-------------|------------|-------------|------------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 0% | 12% | 76% | 12% | 0% | 88% |
| Reading Basic Understanding | * | 0% | 0% | 6% | 71% | 24% | 0% | 94% |
| Writing Conventions | * | 0% | 6% | 18% | 76% | 0% | 6% | 76% |
| Writing Effectiveness | * | 0% | 6% | 29% | 65% | 0% | 6% | 65% |
| Male | | | | | | | T :441 | Standard+ |
| - | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Honors |
| Reading Analysis/Interpretation | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | |
| Reading Analysis/Interpretation Reading Basic Understanding | | | | • | | | Below | Honors |
| | * | * | * | * | * | * | Below * | Honors * |

| | | | | | | Little+ | Standard+ |
|---|---------------------------|------------------------------|---|---|--|--|---|
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | 0% | 6% | 24% | 71% | 0% | 6% | 71% |
| * | 0% | 29% | 12% | 41% | 18% | 29% | 59% |
| * | 0% | 6% | 12% | 35% | 47% | 6% | 82% |
| | | | | | | I ittle± | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| | * * * * * * * * * * * * * | * 0% * 0% * 0% N Little * * | * 0% 6% * 0% 29% * 0% 6% N Little Below * * * | * 0% 6% 24% * 0% 29% 12% * 0% 6% 12% N Little Below Nearly * * * * * | * 0% 6% 24% 71% * 0% 29% 12% 41% * 0% 6% 12% 35% N Little Below Nearly Achieved * * * * * * * * * * | * 0% 6% 24% 71% 0% * 0% 29% 12% 41% 18% * 0% 6% 12% 35% 47% N Little Below Nearly Achieved Honors * * * * * * * * * * * * * | * 0% 6% 24% 71% 0% 6% * 0% 29% 12% 41% 18% 29% * 0% 6% 12% 35% 47% 6% N Little Below Nearly Achieved Honors * * * * * * * * * * * * * * * * |

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

| Female | | | | | | | Little+ | Standard+ |
|----------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 12 | 0% | 0% | 50% | 33% | 17% | 0% | 50% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 14 | 0% | 7% | 36% | 14% | 43% | 7% | 57% |
| GRADE 08 | | | | | | | 1 | |

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 19 | 0% | 0% | 21% | 53% | 26% | 0% | 79% |
| Reading Basic Understanding | 19 | 0% | 0% | 0% | 95% | 5% | 0% | 100% |
| Writing Conventions | 19 | 0% | 5% | 11% | 68% | 16% | 5% | 84% |
| Writing Effectiveness | 19 | 0% | 0% | 0% | 95% | 5% | 0% | 100% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 13 | 0% | 0% | 46% | 38% | 15% | 0% | 54% |
| Reading Basic Understanding | 13 | 0% | 0% | 31% | 69% | 0% | 0% | 69% |
| Writing Conventions | 13 | 0% | 8% | 23% | 69% | 0% | 8% | 69% |
| Writing Effectiveness | 13 | 0% | 0% | 23% | 77% | 0% | 0% | 77% |

| Female | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 19 | 0% | 16% | 11% | 37% | 37% | 16% | 74% |
| Math Problem Solving | 19 | 5% | 0% | 16% | 47% | 32% | 5% | 79% |
| Math Skills | 19 | 0% | 0% | 11% | 37% | 53% | 0% | 89% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 13 | 15% | 0% | 23% | 15% | 46% | 15% | 62% |
| Math Problem Solving | 13 | 15% | 8% | 8% | 23% | 46% | 23% | 69% |
| Math Skills | 13 | 0% | 8% | 8% | 46% | 38% | 8% | 85% |

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| White | | | | | | | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 5% | 5% | 9% | 36% | 45% | 9% | 82% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| CRADEM | | | | | | | • | |

GRADE 04

ENGLISH/LANGUAGE ARTS

| African American | | | | | | | Little+ | Standard+ |
|---|--------|--------|-------------|--------------|-----------------|--------------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | | |
| | | | | | | | I ittla⊥ | Standard⊥ |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis/Interpretation | N * | Little | Below 0% | Nearly 9% | Achieved 82% | Honors 9% | | |
| Reading Analysis/Interpretation Reading Basic Understanding | | | | • | | | Below | Honors |
| | * | 0% | 0% | 9% | 82% | 9% | Below 0% | Honors 91% |

| | | | | | | I ittle± | Standard+ |
|---|-------------------------|--|--------|----------|--------|----------|-----------|
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| | | | | | | Little | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | 0% | 5% | 32% | 64% | 0% | 5% | 64% |
| * | 0% | 32% | 14% | 27% | 27% | 32% | 55% |
| * | 0% | 5% | 9% | 36% | 50% | 5% | 86% |
| | * * * * * * * * * * * * | * * * * * * * * * * * * * * * | * | * | * | * | * |

Vermont Assessment Summary 2003

PS234 Putney Central School

Assessment Summary: Race/Ethnicity

GRADE 05

VERMONT SCIENCE ASSESSMENT

| White | | | | | | | Little+ | Standard+ |
|----------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 25 | 0% | 4% | 44% | 24% | 28% | 4% | 52% |
| GRADE 08 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| White | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 32 | 0% | 0% | 31% | 47% | 22% | 0% | 69% |
| Reading Basic Understanding | 32 | 0% | 0% | 13% | 84% | 3% | 0% | 88% |
| Writing Conventions | 32 | 0% | 6% | 16% | 69% | 9% | 6% | 78% |
| Writing Effectiveness | 32 | 0% | 0% | 9% | 88% | 3% | 0% | 91% |

| White | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 32 | 6% | 9% | 16% | 28% | 41% | 16% | 69% |
| Math Problem Solving | 32 | 9% | 3% | 13% | 38% | 38% | 13% | 75% |
| Math Skills | 32 | 0% | 3% | 9% | 41% | 47% | 3% | 88% |

| Assessment Summary | /: Disa | bility |
|--------------------|---------|--------|
|--------------------|---------|--------|

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Non Special Needs Studen | ıts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 0% | 5% | 10% | 38% | 48% | 5% | 86% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | ** | * | * |
| CDADEOA | | | | | | | | |

GRADE 04

ENGLISH/LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 0% | 9% | 82% | 9% | 0% | 91% |
| Reading Basic Understanding | * | 0% | 0% | 5% | 64% | 32% | 0% | 95% |
| Writing Conventions | * | 0% | 14% | 14% | 73% | 0% | 14% | 73% |
| Writing Effectiveness | * | 0% | 9% | 23% | 68% | 0% | 9% | 68% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| | | | | | | | | |

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 5% | 27% | 68% | 0% | 5% | 68% |
| Math Problem Solving | * | 0% | 27% | 14% | 32% | 27% | 27% | 59% |
| Math Skills | * | 0% | 5% | 9% | 32% | 55% | 5% | 86% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |

| Assessment Summary: Disab | HIITY |
|---------------------------|-------|
|---------------------------|-------|

GRADE 05

VERMONT SCIENCE ASSESSMENT

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 0% | 0% | 41% | 23% | 36% | 0% | 59% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| | | | | | | | l | |

GRADE 08

ENGLISH/LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 0% | 21% | 54% | 25% | 0% | 79% |
| Reading Basic Understanding | * | 0% | 0% | 7% | 89% | 4% | 0% | 93% |
| Writing Conventions | * | 0% | 0% | 11% | 79% | 11% | 0% | 89% |
| Writing Effectiveness | * | 0% | 0% | 7% | 89% | 4% | 0% | 93% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| | | | | | | | | |

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 4% | 11% | 11% | 29% | 46% | 14% | 75% |
| Math Problem Solving | * | 7% | 0% | 11% | 39% | 43% | 7% | 82% |
| Math Skills | * | 0% | 4% | 7% | 36% | 54% | 4% | 89% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| | | | | | | | | |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 0% | 0% | 14% | 43% | 43% | 0% | 86% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRADE 04 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---|--------|-------------|------------|-------------|---------------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 0% | 8% | 77% | 15% | 0% | 92% |
| Reading Basic Understanding | * | 0% | 0% | 8% | 54% | 38% | 0% | 92% |
| Writing Conventions | * | 0% | 23% | 8% | 69% | 0% | 23% | 69% |
| Writing Effectiveness | * | 0% | 8% | 8% | 85% | 0% | 8% | 85% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | | | | | | | | |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | N * | Little * | Below * | Nearly * | Achieved * | Honors * | | |
| Reading Analysis/Interpretation Reading Basic Understanding | | | | • | | | Below | Honors |
| | * | * | * | * | * | * | Below * | Honors * |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 0% | 8% | 31% | 62% | 0% | 8% | 62% |
| Math Problem Solving | * | 0% | 31% | 15% | 23% | 31% | 31% | 54% |
| Math Skills | * | 0% | 8% | 15% | 31% | 46% | 8% | 77% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| | | | | | | | | |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 13 | 0% | 0% | 23% | 38% | 38% | 0% | 77% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 13 | 0% | 8% | 62% | 8% | 23% | 8% | 31% |
| GRADE 08 | | | | | | | 1 | |

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---|----|-------------|------------|-------------|---------------|-------------|------------|-------------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 0% | 30% | 48% | 22% | 0% | 70% |
| Reading Basic Understanding | * | 0% | 0% | 13% | 83% | 4% | 0% | 87% |
| Writing Conventions | * | 0% | 0% | 13% | 74% | 13% | 0% | 87% |
| Writing Effectiveness | * | 0% | 0% | 4% | 91% | 4% | 0% | 96% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | T *441 | | | | | | Standara |
| | 17 | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | Little * | Below * | Nearly * | Achieved * | Honors * | Below * | Honors * |
| Reading Analysis/Interpretation Reading Basic Understanding | | | | • | | | } | |
| | * | * | * | * | * | * | * | * |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|-----------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 4% | 13% | 17% | 29% | 38% | 17% | 67% |
| Math Problem Solving | * | 8% | 4% | 8% | 46% | 33% | 13% | 79% |
| Math Skills | * | 0% | 0% | 13% | 38% | 50% | 0% | 88% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| | | | | | | | | |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Problem Solving Math Skills | * | * | * | * | * | * | * | * |

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

| Not English Language L | | | | | | Little+ | Standard+ | |
|------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 23 | 4% | 4% | 9% | 39% | 43% | 9% | 83% |
| GRADE 04 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| Not English Language Learn | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 23 | 0% | 0% | 9% | 83% | 9% | 0% | 91% |
| Reading Basic Understanding | 23 | 0% | 0% | 4% | 65% | 30% | 0% | 96% |
| Writing Conventions | 23 | 0% | 17% | 13% | 70% | 0% | 17% | 70% |
| Writing Effectiveness | 23 | 0% | 13% | 22% | 65% | 0% | 13% | 65% |

MATHEMATICS

| Not English Language L | earners | | | | | | Little+ | Standard+ |
|------------------------|---------|--------|-------|--------|----------|--------|---------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 23 | 0% | 4% | 30% | 65% | 0% | 4% | 65% |
| Math Problem Solving | 23 | 0% | 30% | 13% | 30% | 26% | 30% | 57% |
| Math Skills | 23 | 0% | 4% | 9% | 35% | 52% | 4% | 87% |
| GRADE 05 | | | | | | | | |

VERMONT SCIENCE ASSESSMENT

| Not English Language Lea | | | | | | Little+ | Standard+ | |
|--------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 26 | 0% | 4% | 42% | 23% | 31% | 4% | 54% |

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

| Not English Language Leari | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 32 | 0% | 0% | 31% | 47% | 22% | 0% | 69% |
| Reading Basic Understanding | 32 | 0% | 0% | 13% | 84% | 3% | 0% | 88% |
| Writing Conventions | 32 | 0% | 6% | 16% | 69% | 9% | 6% | 78% |
| Writing Effectiveness | 32 | 0% | 0% | 9% | 88% | 3% | 0% | 91% |

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 32 | 6% | 9% | 16% | 28% | 41% | 16% | 69% |
| Math Problem Solving | 32 | 9% | 3% | 13% | 38% | 38% | 13% | 75% |
| Math Skills | 32 | 0% | 3% | 9% | 41% | 47% | 3% | 88% |